

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,105.75
Total amount allocated for 2023/24	£16,630
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,735.75

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 21.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Further develop the outdoor EYFS SEND resources Trust sports co-ordinators Open water facilitator training 	<ul style="list-style-type: none"> Outdoor resources to support the EYFS in their new field. Resources purchased for SEND where there is a need. Pupil and staff feedback sought to support development, enhancement and broadening of curriculum. Gymnastics sessions for the whole school planned for next year. Additional staff training to ensure more staff are able to deliver open water sessions thus providing sustainability of provision in 2022/23 and 2023/24. Support staff to facilitate active provision over break 	Swallows Gymnastics £2,925 EYFS/SEND resources £465.12 Well Education Pack £150 Total = £3,540.12	<ul style="list-style-type: none"> Further engagement for active outdoor education with the new EYFS curriculum. 100% Working at the expected age in Physical development. All pupils follow the same progressive rolling programme, building on previously learnt skill in gymnastics. Support staff completed training and supported the children in the delivery of the open water sessions at Trevassack quarry and Coverack beach. PPA cover by support staff. 	<ul style="list-style-type: none"> Support staff cover where needed. Continue with Swallows gymnastics for all pupils. 	

	times and PPA over where needed.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Raising participation in active after school clubs ● Outdoor education 	<ul style="list-style-type: none"> ● To raise the level of all children to participate in healthy active clubs after school for 2022/2023. ● Outdoor learning skills in offsite locations and onsite when needed. ● Maintenance of the Willow 	Forest School £1,079.17 Total = £1,079.17	<ul style="list-style-type: none"> ● 58.7% of pupils engaged with after school sports clubs from Reception to Year 6. ● All children participated in outdoor education every term with the Reception/Year 1 class going fortnightly as part of their curriculum. 	<ul style="list-style-type: none"> ● Real PE refresher training for new staff. ● Continue to work with cluster sports coordinator. ● After school club by Super Sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> Staff Curriculum Training Cluster coordinator support 	<ul style="list-style-type: none"> Staff receive Real PE training and shown around the Jasmine package to support delivering the curriculum to all pupils. PE coordinator to run a staff meeting and support around uploading assessments onto the correct platform. Coordinator and staff to communicate with cluster sports leaders around specific needs for the children in regards to competitions and facilitating lessons for staff to use as CPD. Coordinator and staff to communicate with Super Sports for curriculum coverage. 	<p>Jasmine Real PE £695</p> <p>Cluster Coordinator 22/23 £916.67</p> <p>Cluster Coordinator 23/24 £1,833.33</p> <p>Total = £3,445</p>	<ul style="list-style-type: none"> All staff are able to use the Jasmine platform to deliver the lessons. All pupils have completed the rolling programme for the academic year. Teachers and TA's attended a staff meeting in Autumn to update their knowledge on uploading the assessments on Sonar. All children have benefitted in school working alongside our cluster sports coordinator. He has supported the school in the entering and running of competitions, as well as working alongside sports leaders/playmakers and support staff around active break times. All pupils to receive curriculum coverage by Super Sports and Swallows gym for continuity. 	<ul style="list-style-type: none"> Sports coordinator to monitor REAL PE lessons. Cluster Lead to continue to work with children and staff in delivering quality PE. Using the Sonar Assessment tool.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> Continue with bowls Open water training and surf/life training Sailing SEND competition entry 	<ol style="list-style-type: none"> Communication with the local bowls club around training. Enter the school bowls competition. Continue the open water and surf/life training as part of our swim offer. This is open to all children who are able to swim 25m competently. Identifying potential gaps and taking account of feedback from key stakeholders to provide broader learning experiences. Particularly with sailing and working alongside a local bowls club. Offer a wide range of opportunities for SEND. 	<p>Sailing</p> <p>£1,709.97</p> <p>Total = £1,709.97</p>	<ol style="list-style-type: none"> Children engaged with bowls during after school clubs and 6 children entered the school competition at Chacewater bowls club. Promote in KS1 for children to participate in training sessions. Children successfully complete open water and surf/life training during the summer term. Use global Boarders for the surf/life training and trained staff from school to be used to deliver the open water training. All children participated in the majority of competitions on sports day and were awarded medals which were provided for by our PTA. 	<ul style="list-style-type: none"> Open water swimming resources: Wetsuits for trained staff, Spare wetsuits, wetsuit boots. Dance workshops Continue to work with the Helford Sailing Trust.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● School minibus allocated for competitions or active events ● Sailing after school club 	<ol style="list-style-type: none"> 1. Minibus allocated for sporting competitions and outdoor education learning. 2. To re-establish the partnership with the HRST for children to have the opportunity to fully participate in sailing after school. 	<p>Lines for sports day £300</p> <p>Balance bench £314.99</p> <p>Total = £614.99</p>	<ol style="list-style-type: none"> 1. School minibus used for the majority of competitions and outdoor active trips. This includes our forest school, beach school and field trips to support the curriculum. 2. 9 children took part in 9 afterschool sailing sessions on the Helford River. 4 children took part in the sailing Regatta and the sailing group had an extra session on behalf of the HRST for the visit of Her Royal Highness The Duchess of Edinburgh. 	<ul style="list-style-type: none"> ● Whole school dance workshops to enter each class at Feat Beat. ● Restock competition clothing. ● Audit the competition resources. ● After school provision by Super Sports.
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Head Teacher:	James Sturges
Date:	21.07.2022
Subject Leader:	James Sturges
Date:	21.07.2022
Governor:	Laura Murgatroyd
Date:	21.7.22