| | Autumn A | Spring A | Summer A | Autumn B | Spring B | Summer B |
|------------|-----------------|--|--------------------|--|-------------------|--|
| | We are builders | We are zoologists | We are sun seekers | You are here | We are explorers. | We are palaeontologists |
| Barn Owls | | Investigate the world's continents and oceans. Place Environment Physical features | | Investigate the countries and capitals of the United Kingdom. Human Physical Settlement | | Compare and contrast a small area of the United Kingdom with that of a non-European country. Explore weather and climate in the United Kingdom and around the world. Interconnections Comparing Locality |
| Hawk Owls | | Locate and understand the significance of the geographic zones of the world. Place Environment Physical features | | Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. Human Geographic Skills Settlement | | Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. Place Interconnections Comparing Locality |
| Eagle Owls | | Locate the world's countries, with focus on North and South America and countries of particular interest to pupils. Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America. STEM Artists Saving the Rainforests Place Environment Physical features | | Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom Human Physical Settlement | | Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country. Interconnections Geographical Skills Comparing Locality |