

# Garras School Rolling Programme 2020 - based on the sample long term plan provided in the Cornwall Agreed Syllabus 2020

EYFS+ Y1 [Barn Owls] - 2 year Rolling Programme **A/B**

Y2+Y3 [Hawk Owls] - 2 year Rolling Programme **A/B**

Y4, Y5, Y6 [Eagle Owls] – 3 year Rolling Programme **A/B/C**

Three syllabus questions have been updated and replaced by Curriculum Kernewek (CK4RE):

Unit 1.8 What makes some places sacred to believers? (p.50) **Unit 1.8 CK4RE What makes some people and places in Cornwall sacred?**

Unit L2.11 How and why do people mark the significant events in life? (p. 71) **Unit L2.11 CK4RE How and why do people in Cornwall mark significant events in community life?**

Unit U2.12 How does faith help when life gets hard? (p. 86) **Unit U2.12 CK4RE Does faith help people in Cornwall when life gets hard?**

Please use the 'Understanding Christianity' Resources – [hard copy in Garras staff room and on the P Drive], as well as the Cornwall Agreed Syllabus when planning lessons, end of phase outcomes and assessments.

|  | 1 Autumn   | 2 Autumn  | 3 Spring  | 4 Spring<br><i>St Piran, St Mawgan, St Corentine -Feast Days<br/>Flora Day – originally pagan</i> | 5 Summer   | 6 Summer - <i>Many of these topics lend themselves to visits/outdoor work</i>       |
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| <b>EYFS+ Y1</b><br><br><b>A</b>                  | <b>F4</b> Being Special: where do we belong?               | <b>F2</b> INCARNATION: Why do Christians perform Nativity Plays at <b>Christmas</b> ? | <b>F6</b> What times/stories are special and why?       | <b>F3</b> SALVATION: Why do Christians put a cross in an <b>Easter</b> garden?                    | <b>F1</b> GOD/ CREATION: Why is the word 'God' so important to Christians? | <b>F5</b> What places are special and why?  |
| <b>EYFS+ Y1</b><br><br><b>B</b>                  | <b>1.2</b> CREATION: Who Made the World?<br><b>Harvest</b> | <b>L2.10</b> How do festivals and family life show what matters to Jewish people?     | <b>1.1</b> GOD: What do Christians believe God is Like? | <b>1.7</b> Who is Jewish and how do they live? (PART 1)   | <b>1.7</b> Who is Jewish and how do they live? (PART 2)                    | <b>1.9</b> How should we care for the world and for others, and why does it matter? |
| <b>Hawk Owls</b><br><b>Y2+Y3</b><br><br><b>A</b> | <b>1.6</b> Who is Muslim and how do they live? (PART 1)    | <b>1.3</b> INCARNATION: Why does <b>Christmas</b> matter to Christians?               | <b>1.6</b> Who is Muslim and how do they live? (PART 2) | <b>1.5</b> SALVATION: Why does <b>Easter</b> matter to Christians?                                | <b>1.4</b> GOSPEL: What is the good news Jesus brings?                     | <b>Unit 1.8 CK4RE - What makes some people and places in Cornwall sacred?</b>       |

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| Hawk Owls<br>Y2+Y3<br><br>B     | L2.1: CREATION/ FALL:<br>What do Christians learn from the creation story? | 1.10 What does it mean to belong to a faith community?       | L2.2 PEOPLE OF GOD: What is it like to follow God?                   | L2.9 How do festivals and worship show what matters to a Muslim?  | L2.4 GOSPEL: What kind of world did Jesus want?   | L2.12 How and why do religious and non-religious people try to make the world a better place?   |
| Eagle Owls<br>Y4+Y5+Y6<br><br>A | L2.7 What do Hindus believe God is like?                                   | L2.3 INCARNATION/ GOD: What is the Trinity? <b>Christmas</b> | L2.8 What does it mean to be a Hindu in Britain today?               | L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? <b>Easter</b>  | L2.6 KINGDOM OF GOD: When Jesus left what was the impact of <b>Pentecost</b> ?  | <b>Unit L2.11 CK4RE - How and why do people in Cornwall mark significant events in community life?</b>  |
| Eagle Owls<br>Y4+Y5+Y6<br><br>B | U2.8 What does it mean to be a Muslim in Britain today?                    | L2.4 INCARNATION Was Jesus the Messiah? <b>Christmas</b>     | U2.1: GOD: What does it mean if God is Holy and Loving?              | U2.9 Why is the Torah so important to Jewish people?  | U2b.5/ U2.4 GOSPEL: What would Jesus do?  | U2.11 Why do some people believe in God and some people not? <i>Christians/non-religious</i> <b>OR</b> U2.10 What matters most to Humanists and Christians? <i>Christians and non-religious, with opportunities to include other faiths studied</i> |
| Eagle Owls<br>Y4+Y5+Y6<br><br>C | U2.7 Why do Hindus want to be good?  |  | U2.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary? | U25/2b.6 SALVATION: What did Jesus do to save Human Beings? <b>Easter OR 2b.7: SALVATION:</b> What difference does the resurrection make to Christians? <b>Easter</b> | U2.6 KINGDOM OF GOD: What kind of King is Jesus? <b>OR</b> U2.3 PEOPLE OF GOD: How can following God bring freedom and Justice? | <b>Unit U2.12 CK4RE - Does faith help people in Cornwall when life gets hard?</b>   |