

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£4,105.75
Total amount allocated for 2023/24	£16,540
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£16,550
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 18.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Support staff cover where needed. Swallows gymnastics for all pupils. 	<ul style="list-style-type: none"> Additional staff trained to ensure more staff are able to deliver open water sessions thus providing sustainability of provision in 2022/23 and 2023/24. Support staff to facilitate active provision over break times and PPA over where needed. 		Swallows Gymnastics £4,590 Support staff £848.02 Total = £5,438.02	<ul style="list-style-type: none"> All pupils follow the same progressive rolling programme, building on previously learnt skill in gymnastics. Support staff completed training and supported the children in the delivery of the open water sessions at Trevassack quarry and Coverack beach. PPA cover by support staff. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
Intent	Implementation		Impact		

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Raising participation in active after school clubs Outdoor education 	<ul style="list-style-type: none"> To raise the level of all children to participate in healthy active clubs after school for 2023/2024. Outdoor learning skills in offsite locations and onsite when needed. 	<p>SupaSports £1,455 Total = £1,455</p>	<ul style="list-style-type: none"> 82.5% of pupils engaged with after school sports clubs from Reception to Year 6. All children participated in outdoor education every term with the Reception/Year 1 class going fortnightly as part of their curriculum. 	<ul style="list-style-type: none"> After school club to include sporting activities.

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 40%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Cluster coordinator support Using the Sonar Assessment tool. 	<ul style="list-style-type: none"> Staff receive Real PE training and shown around the Jasmine package to support delivering the curriculum to all pupils. PE coordinator to run a staff meeting and support around uploading assessments onto 	<p>Jasmine Real PE £695 Cluster Coordinator 23/24</p>	<ul style="list-style-type: none"> All staff are able to use the Jasmine platform to deliver the lessons. All pupils have completed the rolling programme for the academic year. This includes SupaSports staff. Teachers and TA's attended 	<ul style="list-style-type: none"> New PE lead to monitor and assess PE across the school. New PE Lead to work with other schools in regards to competitions and events.

	<p>the correct platform.</p> <ul style="list-style-type: none"> Coordinator and staff to communicate with cluster sports leaders around specific needs for the children in regards to competitions and facilitating lessons for staff to use as CPD. Coordinator and staff to communicate with SupaSports for curriculum coverage. 	<p>£3,000</p> <p>SupaSports £2,910</p> <p>Total = £6,605</p>	<p>a staff meeting in Autumn to update their knowledge on uploading the assessments on Sonar.</p> <ul style="list-style-type: none"> All children have benefitted in school, working alongside our cluster sports coordinator. He has supported the school in the entering and running of competitions, as well as working alongside sports leaders/playmakers and support staff around active break times. All pupils to receive curriculum coverage by Super Sports and Swallows gym for continuity 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 12%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Continue with bowls • Sailing • Dance workshops • Surf school 	<ul style="list-style-type: none"> • Communication with the local bowls club around training. Enter the school bowls competition. • Continue the open water and surf/life training as part of our swim offer. This is open to all children who are able to swim 25m competently. • Offer a wide range of opportunities for SEND through dance. 	<p>Sailing £495</p> <p>Dance £910</p> <p>Surf School £534</p> <p>Total = £1,939</p>	<ul style="list-style-type: none"> • Children engaged with bowls during after school clubs and 8 children entered the school competition at Chacewater bowls club. These children won the competition. • Children successfully complete open water and surf/life training during the summer term. Use global Boarders for the surf/life training and trained staff from school to be used to deliver the open water training. • All children participated in the majority of competitions on sports day and were awarded medals which were provided for by our PTA. • All children participated in dance lessons throughout the summer term. All children completed their dance routine. 	<ul style="list-style-type: none"> • Open water swimming resources: Wetsuits for trained staff, Spare wetsuits, wetsuit boots. • Continue to work with the Helford Sailing Trust. • Continue with bowls
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School minibus allocated for competitions or active events Sailing after school club Restock competition clothing. Curriculum resources restock Swim gala 	<ul style="list-style-type: none"> Minibus allocated for sporting competitions and outdoor education learning. To re-establish the partnership with the HRST for children to have the opportunity to fully participate in sailing after school. All children able to wear a competition top to suit their size and represent the school at cross-country and various other competitions. 	Lines for sports day £360 Competition tops from AGAME £539 Curriculum resources £191.98 Swim gala pool hire £22 Total = £1,112.98	<ul style="list-style-type: none"> School minibus used for the majority of competitions and outdoor active trips. This includes our forest school, beach school and field trips to support the curriculum. 10 children took part in afterschool sailing sessions at Travassack Lake. Children were able to represent the school with pride each wearing a competition top. 	<ul style="list-style-type: none"> Audit the resources in readiness for the Complete PE curriculum. After school provision by after school club lead.

Signed off by	
Head Teacher:	James Sturges
Date:	18.07.24

Subject Leader:	James Sturges
Date:	18.07.24
Governor:	Laura Murgatroyd
Date:	18.07.24