

Garras School Rolling Programme - based on the sample long term plan provided in the Cornwall Agreed Syllabus

EYFS+ Y1 [Barn Owls] - 2 year Rolling Programme **A/B**

Y2+Y3 [Hawk Owls] - 2 year Rolling Programme **A/B**

Y4, Y5, Y6 [Eagle Owls] – 3 year Rolling Programme **A/B/C**

Three syllabus questions have been updated and replaced by Curriculum Kernewek (CK4RE):

Unit 1.8 What makes some places sacred to believers? (p.50) **Unit 1.8 CK4RE What makes some people and places in Cornwall sacred?**

Unit L2.11 How and why do people mark the significant events in life? (p. 71) **Unit L2.11 CK4RE How and why do people in Cornwall mark significant events in community life?**

Unit U2.12 How does faith help when life gets hard? (p. 86) **Unit U2.12 CK4RE Does faith help people in Cornwall when life gets hard?**

Please use the 'Understanding Christianity' Resources – [hard copy in Garras staff room and on the P Drive], as well as the Cornwall Agreed Syllabus when planning lessons, end of phase outcomes and assessments.

	1 Autumn	2 Autumn	3 Spring	4 Spring <i>St Piran, St Mawgan, St Corentine -Feast Days Flora Day – originally pagan</i>	5 Summer	6 Summer - <i>Many of these topics lend themselves to visits/outdoor work</i>
EYFS+ Y1 A	F4 Being Special: where do we belong?	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas ?	F6 What times/stories are special and why?	F3 SALVATION: Why do Christians put a cross in an Easter garden?	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	F5 What places are special and why?
EYFS+ Y1 B	1.2 CREATION: Who Made the World? Harvest	L2.10 How do festivals and family life show what matters to Jewish people?	1.1 GOD: What do Christians believe God is Like?	1.7 Who is Jewish and how do they live? (PART 1)	1.7 Who is Jewish and how do they live? (PART 2)	1.9 How should we care for the world and for others, and why does it matter?

Hawk Owls Y2+Y3 A	1.6 Who is Muslim and how do they live? (PART 1)	1.3 INCARNATION: Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does Easter matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings?	Unit 1.8 CK4RE - What makes some people and places in Cornwall sacred?
Hawk Owls Y2+Y3 B	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	1.10 What does it mean to belong to a faith community?	L2.2 PEOPLE OF GOD: What is it like to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do religious and non-religious people try to make the world a better place?
Eagle Owls Y4+Y5+Y6 A	L2.7 What do Hindus believe God is like?	L2.3 INCARNATION/ GOD: What is the Trinity? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	L2.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ?	Unit L2.11 CK4RE - How and why do people in Cornwall mark significant events in community life?
Eagle Owls Y4+Y5+Y6 B	U2.8 What does it mean to be a Muslim in Britain today?	L2.4 INCARNATION Was Jesus the Messiah? Christmas	U2.1: GOD: What does it mean if God is Holy and Loving?	U2.9 Why is the Torah so important to Jewish people?	U2b.5/ U2.4 GOSPEL: What would Jesus do?	U2.11 Why do some people believe in God and some people not? <i>Christians/non-religious</i> OR U2.10 What matters most to Humanists and Christians? <i>Christians and non-religious, with opportunities to include other faiths studied</i>
Eagle Owls Y4+Y5+Y6 C	U2.7 Why do Hindus want to be good?		U2.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary?	U25/2b.6 SALVATION: What did Jesus do to save Human Beings? Easter OR 2b.7: SALVATION: What difference does the resurrection make to Christians? Easter	U2.6 KINGDOM OF GOD: What kind of King is Jesus? OR U2.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	Unit U2.12 CK4RE - Does faith help people in Cornwall when life gets hard?