

























Overview - Cycle B Year 25/26

Our thinking threads: 'here, there, then, now, next'

Autumn Term		Spring Term		Summer Term	
History focus					
Barn Owls					
	How am I making history?    		How have toys changed?  		How have explorers changed the world?    
Hawk Owls					
	How was school different in the past?   		How have children's lives changed? How have toys changed?  		How did we learn to fly?  
Eagle Owls					
	Were the Vikings raiders, traders or settlers?  		How did the Maya civilisation compare to the Anglo-Saxons?   		What was life like in Tudor England? 