









## Overview - Cycle B Year 25/26

Our thinking threads: 'here, there, then, now, next'

Autumn Term		Spring Term		Summer Term	
Religious Education focus					
Barn Owls					
F4 Being Special: where do we belong?  1.2 CREATION: Who Made the World? Harvest	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?  1.3 INCARNATION: Why does Christmas matter to Christians?	F6 What times/stories are special and why?  1.1 GOD: What do Christians believe God is Like?	F3 SALVATION: Why do Christians put a cross in an Easter garden?  1.7 Who is Jewish and how do they live? (PART 1)	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?  1.7 Who is Jewish and how do they live? (PART 2)	F5 What places are special and why?  1.9 How should we care for the world and for others, and why does it matter?
Hawk Owls					
L2.1: CREATION/ FALL: What do Christians learn from the creation story?  (1) (1) (2) (2) (1)	1.10 What does it mean to belong to a faith community?	L2.2 PEOPLE OF GOD: What is it like to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do religious and non-religious people try to make the world a better place?
Eagle Owls					
L2.7 What do Hindus believe God is like?	L2.3 INCARNATION/ GOD: What is the Trinity? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	L2.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?	Unit L2.11 CK4RE - How and why do people in Cornwall mark significant events in community life?









