# NEVVSLETTER

LYTHER NOWODHOW

## Message from Mr Sturges

Dear Parents and Carers,

As we come to the end of this half term, I would like to take a moment to thank you all for your ongoing support and partnership. It has been a busy and productive few weeks, filled with learning, creativity, and many memorable moments across the school.

One of the real highlights this half term was our Book Look event. It was truly wonderful to see so many of you in school, taking the time to share in your children's learning and celebrate the progress they have made. The children were so proud to show you their work, and it was lovely to see the joy and enthusiasm they have for their learning reflected in your conversations with them. Thank you for helping to make the event such a success.

I would also like to take this opportunity to thank our dedicated staff team, who continue to work so hard to provide the best possible experiences for our pupils. Their commitment, care, and creativity make such a positive difference every day.

As we head into the half term break, I hope you are all able to enjoy some well-deserved rest and family time. Whether you're spending time at home or getting out and about, I hope the week brings a chance to relax and recharge.

We look forward to welcoming everyone back refreshed and ready for another exciting half term ahead.

Warm regards,



**GARROS** 



## SAFEGUARDING

https://www.qwell.io

It is a free, anonymous online service to support adults with their wellbeing and mental health.

## BARN OVVLS KOVVANNOVV GVVYNN

This week in Barn Owls...

Happy half term! We would like to take a moment to thank you and your children for all your hard work, and a fantastic start to the year. The children have settled in wonderfully and have earnt a well-deserved rest.

It was lovely to see parents getting involved in our book look on Wednesday and attending Miss Martin's phonics workshop on Thursday! Your involvement makes all the difference, and we love sharing their learning journey with you.

In literacy this week we have been creating leaflets and posters for The Kapiti Plain' from our story focus. Feel free to ask us all about it, we are very knowledgeable!

Reception have been consolidating all their number work from this term, and year 1 have been practicing their number bonds to help them count three 1-digit numbers! They also revisited finding doubles and none doubles.

We have got into the season of Autumn this week, using our arts and craft skills to create a beautiful display using all the signs and colours of autumn. Once again, we have had an excellent time at swallows gymnastics, and so much fun doing PE with Mr Warren!

We have lots to look forward to after half term, such as forest school, trips out and of course, Christmas!

But for now, we hope you have a lovely half term, and we look forward to seeing you when we come back  $\odot$  Best wishes,

Barn Owls team













## HAVVK OVVLS Kowannow Sparr Hok

As we approach the last week of this half term, we wanted to take a moment to reflect on what a lovely start to the year it has been. It was wonderful to see so many parents joining us on Tuesday to share in their children's learning and explore their books together. Your involvement makes all the difference!

In literacy, the children have completed their poems, showcasing their creativity and expression. Additionally, we wrapped up our history unit, "What were schools like in the past?" The children had an engaging time contemplating whether they would have liked attending school in earlier times. Most decided they wouldn't, primarily due to the cane, which certainly sparked some lively discussions!









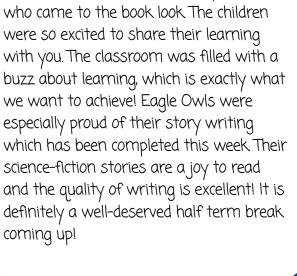


# EAGLE OV

This week, we wrapped up our art installations, and what a creative journey it's been! We started by placing objects inside our boxes, each one representing a room, and experimented with photographing them to explore shape and scale. To finish off the unit, we took things a step further and built our own 3D installations using everyday objects. It was such a fun, hands on process!

We would like to thank all the parents











## **Garras Notice Board**

**Bord Argemynnow Garros** 

Please use the Absence Request form for your child absence. You can find the form on the school website

or click here!





A kind reminder to not park on the zigzag yellow line by the school area and on the yellow double lines by the roundabout during school drop off and pick up hours.



## An amendment for the football league

Monday 3<sup>rd</sup> November is a Crofty inset day and we have three Crofty schools due to take part. Therfore, this date is POSTPONED. The new date for the schools due to take part is on Monday 24<sup>th</sup> November 2025." School Communications to parents



#### Arbor

in-app messages and emails used for day to day communications.

### Parent Pay

used for trips consents and payments.

## Teachers2parents

available until the  $7^{th}$  July 2026 and used for reminders. After that date Crofty is moving to Arbor.

It is important that everyone sign up to Arbor app and Parent Pay website.

Any questions please contact Mrs V.

Thank you for your patience and support during our communication system transition.

We are looking for volunteers to help to rearrange our school library. If you have spare time, please contact Mrs V.



Thank you to Sophia and Olivia's Mum to take care of our plants and flowers. The school is selling honey kindly donated by Isaac's Dad.

It's £10 a jar and the amount raised will be donated to Frogs. Thank you for your support!



We are looking for volunteers to lay the wreath during the Remembrance Service Sunday 9<sup>th</sup> November



Congratulations to the Garras football teams for their performance at Trannack tournament Tuesday 21<sup>st</sup> October.

Team 1 won the tournament and Team 2 came 3rd. Dominic, Austin and Nathaniel won the Most Valuable player medal. Esme and Lyra won the Sportsmanship medal.







Congratulations to:
Isaac
New member of the
exclusive 11 club in
Maths

Congratulations to:
Sophia
Beatrice
New members of the
exclusive 22 club in
Maths

Congratulations to:
Arthur 5
New member of the exclusive 33 club in
Maths

Join the CELEBRATION!

Wednesday 22<sup>nd</sup> October Mr Sturges and some children delvered to Helston and Lizard Foodbank the donations kindly received from our school families.

Thank you for your support.









Last Friday the children celebrated Harvest Festival at Mawgan Church





## Cross Country Dates

Tuesday 16th September	Race 1	Reception/KS1 and KS2	Helston South Site-4pm
Tuesday 7th October	Race 2	Reception/KS1 and KS2	Mullion-4pm
Tuesday 4th November	Race 3	KS2	Helston North Site-
			4pm
Tuesday 24th February	Race 4	KS2/Peninsula qualifier	Helston South Site 4pm
March	Peninsula Final	KS2	TBC 4-5pm
March	School Games	KS2	Newquay
	Final		
Tuesday 28th April	Race 5	Reception/KS1 and KS2	Helston North
Tuesday 12th May	Race 6	Reception/KS1 and KS2	Helston South Site - 4pm
Tuesday 9th June	Fun Run	Reception/KS1 and KS2	Mullion 4pm

## Y5/6 Football Tournament Dates

Date	Time	Year group	Venue
15.9.25	3:45-5pm	Y5/6	Helston Astro
6.10.25	3:45-5pm	Y5/6	Helston Astro
<b>3.11.25</b> 24.11.25	3:45-5pm	Y5/6	Helston Astro
17.11.25 GIRLS	3:45-5pm	Y5/6	Helston Astro
ONLY			
1.12.25	3:45-5pm	Y5/6	Helston Astro

## ATTENDANCE

**ATTENDYANS** 

Barn Owls 84.8%

Hawk Owls 93.33%

Eagle Owls 94.44%

Whole school 96.5%



## PE & GYM DAYS

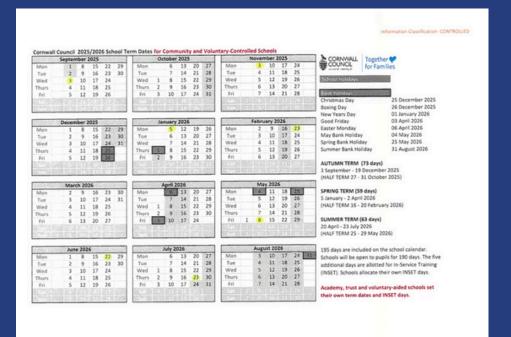
Barn Owls Gymnastics - Thursday PE - Friday

Hawk Owls Gymnastics - Thursday PE - Friday

Eagle Owls Gymnastics - Monday PE - Friday

# DIARY DATES DEDHYASOVV DHYDHLYVER

Mon 3 <sup>rd</sup> November	Inset day. School closed	
Tues 4 <sup>th</sup> November	Cross Country KS2 4pm North Site Helston	
Wed 5 <sup>th</sup> November	Bonfire Menu School meals SATS Club 3.15pm to 4.15pm	
Thurs 6 <sup>th</sup> November	Barn Owls and Hawk Owls Gymnastics	
from Mon 10 Nov to Thurs 113 <sup>th</sup> Nov	Parents evening - Booking system TBC	
Mon 10 <sup>th</sup> November	Eagle Owls Gymnastics	
Tue 11 <sup>th</sup> November	School Remembrance service 11am	
Wed 12 <sup>th</sup> November	SATS Club 3.15pm to 4.15pm	
Thurs 13 <sup>th</sup> November	Michael Rosen Day workshop Hawk Owls and Eagle Owls Barn Owls and Hawk Owls Gymnastics	
Friday 12 <sup>th</sup> December	Christmas Play	
Friday 19 <sup>th</sup> December	Christingle Last day ofTerm	



## What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio Users can share images and videos with specific friends, or through a "story" (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.



Even if your child only connects on the app with people they know, they may still receive triend requests from strangers. Snapchat's links with apps such as Wink and stoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

80

### EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

## INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

#### SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures od disappear — and the sender is notified if it has been screenshotted first — users have found alternative methods to save images, such as taking pictures with a separate device.

OF RESTRICTION

#### DAMAGE TO CONFIDENCE

Snapchat's filters and lenses Snapphot's filters and lenses are a popular way for users to enhance their 'sellie game'.

Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy, Comparing themselves unfavourably against other Snapphat were could other Snapchat users could threaten a child's confidence or sense of self-worth.

#### VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go. My Places lets users check in

## Advice for Parents & Carers

#NOFILTER

## TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

## CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable defails like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vifla that your child understands the potentially harmful consequences of taking part in these challenges.

## CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as apposed to strangers. This 'Friend Chack Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

## KEEP ACCOUNTS PRIVATE

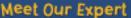
Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Made' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

## TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting—and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

## BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the firred data on that person's profile and choose report or black. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).





National #WakeUpWednesday



www.nationalonlinesafety.com





f /NationalOnlineSafety



(C) @nationalon inesafety

# FACE Are you struggling with a defiant child?

**Facing Defiance** 

A six part online course for parents that you can complete in your own time. A step by step guide through a specific strategy aimed to support parents of hildren aged between 5 to 12 who are displaying very challenging behaviour, including children with ADHD, ODD and PDA.

go to facefamilyadvice.co.uk
Book online £48
on the Online Parenting Courses page











The Meneage Messenger

the only community magazine for East Lizard!

covering the parishes of Manaccan, Mawgan, St Anthony, St Keverne with Coverack, & St Martin

local events & monthly diary community news and reports club & societies contacts for parish & Cornwall councillors contacts for hall bookings & churches mobile library times and venues church services plus a variety of puzzles adverts for shoos. Trades & businesses

This monthly 20 page magazine is available from local shops, churches and pubs. Priced at Just £1 per month or alternatively, subscribe to the digital copy in colour for £5 per annum

For more information contact: meneagemessenger@outlook.co.uk









