

NEWSLETTER

LYTHER NOWODHOW

Headteacher Message

As we come to the end of what has certainly been a very busy Spring term, I would like to take a moment to reflect and thank our whole school community.

The term began with unexpected challenges, including school closures due to the weather, and more recently we welcomed Ofsted into school. While we now await the publication of their report, I would like to extend my sincere thanks to all of our staff for their continued hard work, professionalism and dedication. They have gone above and beyond, and truly deserve a well-earned break over the Easter holidays.

It has been a pleasure to see so much exciting learning taking place across the school this term. The children have engaged in a wide range of enriching experiences, including some fantastic trips, which have greatly enhanced their learning and created lasting memories.

We are also incredibly proud of the children's sporting success this term, with achievements across football, gymnastics, indoor athletics and cross country. We may be a small school, but we are certainly a small but mighty one!

A special thank you must go to Miss Martin and Mrs Anthony for their outstanding work in delivering the Wild Tribe curriculum. This has provided all children with wonderful opportunities to learn and explore in new and meaningful ways.

Finally, I would like to thank you all for your continued support throughout the term. It is greatly appreciated and makes a real difference to our school community.

We look forward to welcoming everyone back after the break. Please note that the next newsletter will be shared on Friday 24th April.

Wishing you all a restful and enjoyable Easter holiday.

Oll an gwella/All the best,

Mr Sturges



GARRAS CP SCHOOL
SKOL GYNSA KEMENETH
GARROS



SAFEGUARDING

<https://www.gwellio>

It is a free, anonymous online service to support adults with their wellbeing and mental health.

Tel: 01326 221653

garrassecretary@croftymat.org

BARN OWLS

KOWANNOW GWYNN

Dear Parents and Carers,

It has been another busy and exciting week in Barn Owls Class, filled with lots of learning, creativity, and outdoor fun!

In Maths, our Year 1 children have been exploring measurement, learning how to use centimetres and metres to measure different objects. They have shown great enthusiasm and curiosity while developing their understanding of length and height. Meanwhile, our Reception children have been working hard on their number skills, building confidence in counting, recognising numbers, and exploring simple mathematical concepts through practical activities.

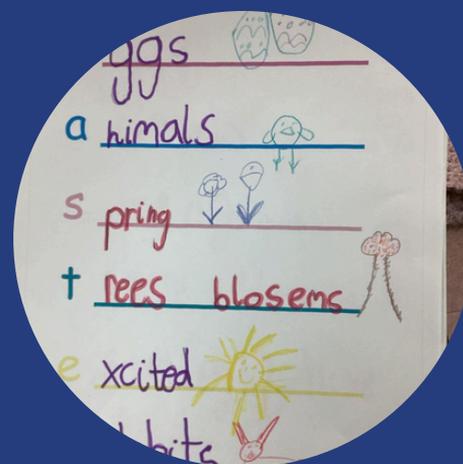
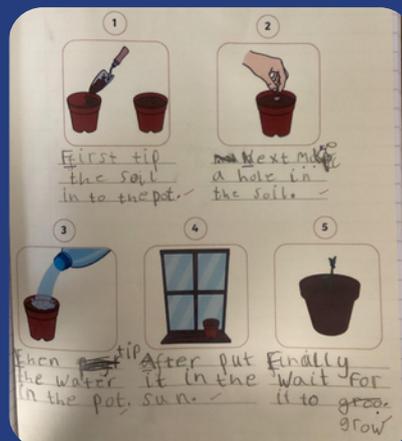
In Literacy, we have continued our journey with the story *The Extraordinary Gardener*. The children have really engaged with the text and produced some fantastic instructional writing on how to plant a seed. We were so impressed with how they applied their knowledge and showcased their writing skills. We have also been consolidating our phonics learning this week, practising sounds and applying them in reading and writing.

Our Welly Wednesday session was a highlight of the week! The children embraced the outdoors, got wonderfully messy, and took part in a fun science experiment. They loved being "curious chemists," exploring and asking thoughtful questions about what they observed.

As we approach Easter, we have been learning about its meaning and have started practising our Easter service song. The children have been especially enthusiastic about learning the song in sign language, and they are doing a fantastic job remembering the actions.

Thank you, as always, for your continued support. We hope you have a lovely weekend!

Barn Owls Team



HAWK OWLS

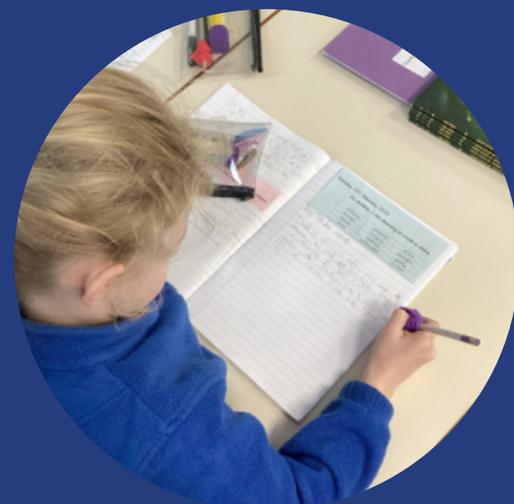
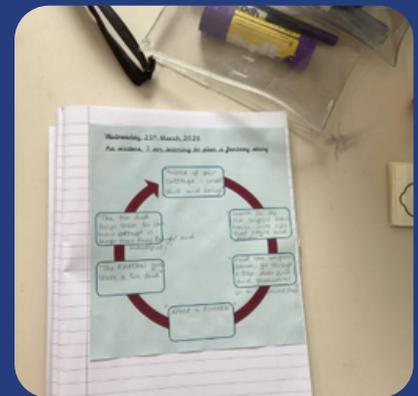
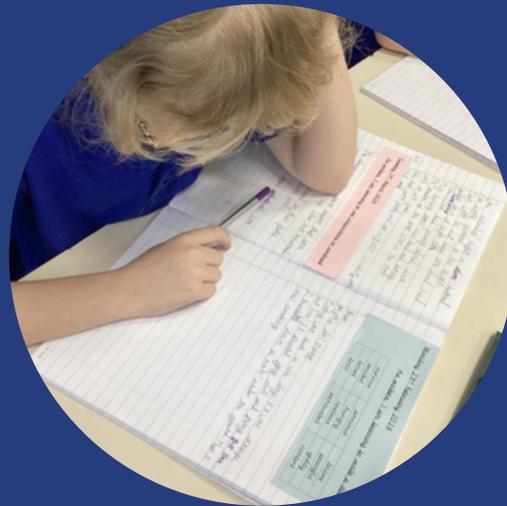
Kowannow Sparr Hok

In Hawk Owls this week, we have been making a real effort to use our Cornish knowledge in our everyday routines. The children have been trying hard to use Meur ras (thank you), along with Dydh Da (hello) and Myttin Da (good morning) when they arrive at school. It has been wonderful to see their enthusiasm and growing confidence.

In Literacy, we began the week by writing a diary account from the perspective of a character in our class story. Many of the children challenged themselves further by beginning or ending their diary in Cornish—very impressive! We then moved on to writing letters and have started planning and writing our own fantasy stories, using the structure of our class book. What a busy and productive week it has been!

In Geography, we explored OS maps to identify human and physical features in our local area. The children were highly engaged and fascinated by the maps. Next week, weather permitting, we are hoping to take this learning outdoors to explore local habitats. You should have received an email about this earlier in the week; if not, please speak to Mrs V in the office.

We hope you have a lovely weekend.



EAGLE OWLS

Kowannow Er

It has been another fantastic week of creativity and thoughtful learning in Eagle Owls!

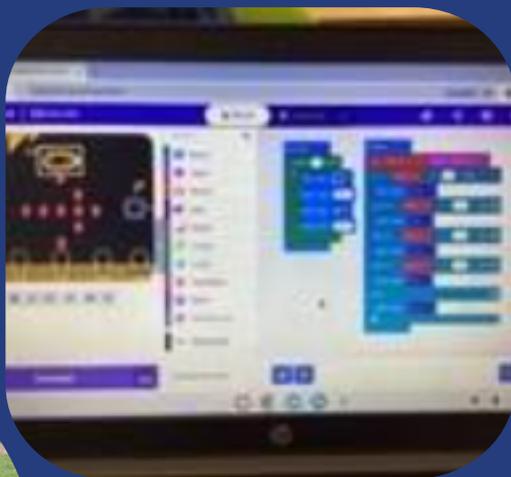
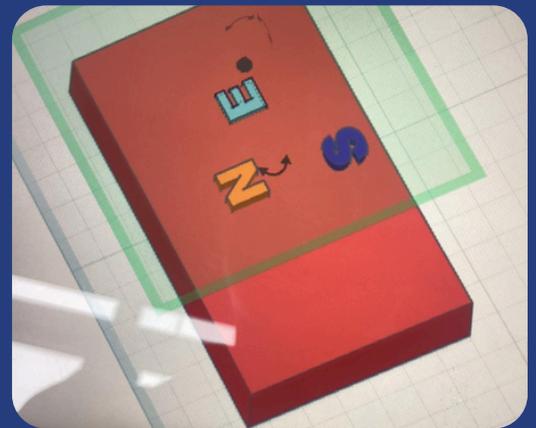
In DT, we proudly completed our project. The children worked incredibly hard to design and build a product based on a client's wishes, creating code to enable it to function as a compass and pedometer. They then designed their cases using Tinkercad and finished by presenting their ideas in a brilliant "Dragon's Den" style pitch, showing confidence and excellent communication skills.

In Art, the class explored Gassed by John Singer Sargent, creating a powerful tableau and using inference to step into the characters' shoes. We also discussed how oil paintings on canvas can appear more abstract up close and are often best appreciated from a distance.

In Science, we continued our learning about satellites, focusing on how they are launched and sent into orbit. The children were fascinated and asked lots of thoughtful questions, showing real curiosity.

Finally, we have now finished reading The Explorer. Although we were sad to reach the end, the children are thoroughly enjoying writing their own epilogues, allowing the story to live on through their creativity.

A brilliant week of innovation, reflection and imagination—well done, Eagle Owls!



Hawk Owls had an ExSEALent time at the Cornish Seal Sanctuary on Thursday. The purpose of this trip was to support their learning in science. This half term was linked to British Science Week where they are studying Curious Coastlines.



Garras Notice Board

Bord Argemynnw Garros



Please use the Absence Request form for your child absence. You can find the form on the school website

or [click here!](#)



School Communications to parents



Arbor

in-app messages and emails used for day to day communications. SMS messages used only for absence, head bumps and exceptional circumstances (school closure or delayed start).

Parent Pay

used for trips consents and payments. After Easter holidays we are aiming to enable parents to book daily school meals. More information will follow shortly.

Teachers2parents will not be in use after Easter Holidays

It is important that everyone please signs up to the Arbor app and Parent Pay website

Any questions, please contact Mrs V.

Thank you for your patience and support during our communication system transition.



ATTENTION

Term Dates 2026-2027

2026/27 School Term Dates - Garras School

September 2026	October 2026	November 2026	School Holidays																																																																																																									
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Football League Dates:

Monday 20th April 2026
Football league 3.45pm to 5pm
Helston Astro

Monday 27th April 2026
Football league girls 3.45pm to 5pm
Helston Astro



REMINDERS KOFHEANSOVV

Cross Country Dates

Tuesday 16th September	Race 1	Reception/KS1 and KS2	Helston South Site-4pm
Tuesday 7th October	Race 2	Reception/KS1 and KS2	Mullion-4pm
Tuesday 4th November	Race 3	KS2	Helston North Site-4pm
Tuesday 24th February	Race 4	KS2/Peninsula qualifier	Helston South Site 4pm
March	Peninsula Final	KS2	TBC 4-5pm
March	School Games Final	KS2	Newquay
Tuesday 28th April	Race 5	Reception/KS1 and KS2	Helston North
Tuesday 12th May	Race 6	Reception/KS1 and KS2	Helston South Site - 4pm
Tuesday 9th June	Fun Run	Reception/KS1 and KS2	Mullion 4pm



INSET DAYS

Friday 8th May 2026
Monday 22nd June 2026
Thursday 23rd July 2026

2026-2027

2026/27 School Term Dates **Garras School**

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Sun	6 13 20 27	Sun	4 11 18 25	Sun	8 15 22 29

December 2026		January 2027		February 2027	
Mon	7 14 21 28	Mon	4 11 18 25	Mon	1 8 15 22
Tue	1 8 15 22 29	Tue	5 12 19 26	Tue	2 9 16 23
Wed	2 9 16 23 30	Wed	6 13 20 27	Wed	3 10 17 24
Thurs	3 10 17 24 31	Thurs	7 14 21 28	Thurs	4 11 18 25
Fri	4 11 18 25	Fri	8 15 22 29	Fri	5 12 19 26
Sat	5 12 19 26	Sat	9 16 23 30	Sat	6 13 20 27
Sun	6 13 20 27	Sun	10 17 24 31	Sun	7 14 21 28

March 2027		April 2027		May 2027	
Mon	1 8 15 22 29	Mon	5 12 19 26	Mon	8 15 22 29
Tue	2 9 16 23 30	Tue	6 13 20 27	Tue	4 11 18 25
Wed	3 10 17 24 31	Wed	7 14 21 28	Wed	5 12 19 26
Thurs	4 11 18 25	Thurs	1 8 15 22 29	Thurs	6 13 20 27
Fri	5 12 19 26	Fri	2 9 16 23 30	Fri	7 14 21 28
Sat	6 13 20 27	Sat	3 10 17 24 31	Sat	8 15 22 29
Sun	7 14 21 28	Sun	4 11 18 25	Sun	9 16 23 30

June 2027		July 2027		August 2027	
Mon	7 14 21 28	Mon	5 12 19 26	Mon	2 9 16 23 30
Tue	1 8 15 22 29	Tue	6 13 20 27	Tue	3 10 17 24 31
Wed	2 9 16 23 30	Wed	7 14 21 28	Wed	4 11 18 25
Thurs	3 10 17 24	Thurs	1 8 15 22 29	Thurs	5 12 19 26
Fri	4 11 18 25	Fri	2 9 16 23 30	Fri	6 13 20 27
Sat	5 12 19 26	Sat	3 10 17 24 31	Sat	7 14 21 28
Sun	6 13 20 27	Sun	4 11 18 25	Sun	8 15 22 29

School holidays

Bank holidays
 Christmas Day 25 December 2026
 Boxing Day 26 December 2026
 New Years Day 01 January 2027
 Good Friday 26 March 2027
 Easter Monday 29 March 2027
 May Bank Holiday 03 May 2027
 Spring Bank Holiday 31 May 2027
 Summer Bank Holiday 30 August 2027

AUTUMN TERM
 1 September - 18 December 2026
 (HALF TERM 19 - 30 October 2026)

SPRING TERM
 4 January - 25 March 2027
 (HALF TERM 15 - 19 February 2027)

SUMMER TERM
 12 April - 23 July 2027
 (HALF TERM 31 May - 4 June 2027)



2025-2026

Cornwall Council 2025/2026 School Term Dates for **Community and Voluntary-Controlled Schools**

September 2025		October 2025		November 2025	
Mon	1 8 15 22 29	Mon	6 13 20 27	Mon	4 11 18 25
Tue	2 9 16 23 30	Tue	7 14 21 28	Tue	5 12 19 26
Wed	3 10 17 24 31	Wed	1 8 15 22 29	Wed	6 13 20 27
Thurs	4 11 18 25	Thurs	2 9 16 23 30	Thurs	7 14 21 28
Fri	5 12 19 26	Fri	3 10 17 24 31	Fri	8 15 22 29

December 2025		January 2026		February 2026	
Mon	1 8 15 22 29	Mon	5 12 19 26	Mon	2 9 16 23
Tue	2 9 16 23 30	Tue	6 13 20 27	Tue	3 10 17 24
Wed	3 10 17 24 31	Wed	7 14 21 28	Wed	4 11 18 25
Thurs	4 11 18 25	Thurs	8 15 22 29	Thurs	5 12 19 26
Fri	5 12 19 26	Fri	9 16 23 30	Fri	6 13 20 27

March 2026		April 2026		May 2026	
Mon	2 9 16 23 30	Mon	6 13 20 27	Mon	4 11 18 25
Tue	3 10 17 24 31	Tue	7 14 21 28	Tue	5 12 19 26
Wed	4 11 18 25	Wed	1 8 15 22 29	Wed	6 13 20 27
Thurs	5 12 19 26	Thurs	2 9 16 23 30	Thurs	7 14 21 28
Fri	6 13 20 27	Fri	3 10 17 24 31	Fri	8 15 22 29

June 2026		July 2026		August 2026	
Mon	1 8 15 22 29	Mon	6 13 20 27	Mon	3 10 17 24 31
Tue	2 9 16 23 30	Tue	7 14 21 28	Tue	4 11 18 25
Wed	3 10 17 24	Wed	1 8 15 22 29	Wed	5 12 19 26
Thurs	4 11 18 25	Thurs	2 9 16 23 30	Thurs	6 13 20 27
Fri	5 12 19 26	Fri	3 10 17 24 31	Fri	7 14 21 28

Information Classification: CONTROLLED



School holidays

Bank holidays
 Christmas Day 25 December 2025
 Boxing Day 26 December 2025
 New Years Day 01 January 2026
 Good Friday 03 April 2026
 Easter Monday 06 April 2026
 May Bank Holiday 04 May 2026
 Spring Bank Holiday 25 May 2026
 Summer Bank Holiday 31 August 2026

AUTUMN TERM (73 days)
 1 September - 18 December 2025
 (HALF TERM 27 - 31 October 2025)

SPRING TERM (59 days)
 4 January - 2 April 2026
 (HALF TERM 16 - 20 February 2026)

SUMMER TERM (63 days)
 20 April - 23 July 2026
 (HALF TERM 25 - 29 May 2026)

135 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allocated for in-service training (INSET). Schools allocate their own INSET days.
 Academy, trust and voluntary-aided schools set their own term dates and INSET days.

ATTENDANCE

ATTENDYANS

Barn Owls 96.91%

Hawk Owls 98.83%

Eagle Owls 100%

Whole school 95.34%



PE DAYS

Spring Term PE and Lesson Information

- Barn Owls will have PE on Fridays with Mr Warren.
- Hawk Owls and Eagle Owls will have PE twice a week:
- Thursdays with Mr Sturges
- Fridays with Mr Warren
- On Thursday afternoons, Hawk Owls and Eagle Owls will be taught Computing by Mrs Rayner.
- Music for Hawk Owls and Eagle Owls will continue on Fridays with Mr Sturges.

Please ensure children come to school dressed appropriately for PE on their class PE days.



DIARY DATES

DEDHYASOWV DHYDHLYVER

Mon 30 th March	Girls Football league postponed to the 27 th April
Tue 31 st March	Y3 Wild Tribe Eagle Owls Orienteering Wendron Football Club 12.30pm to 2.30pm
Wed 1 st April	Barn Owls Wellies Wednesday Church Cove
Wed 1 st April	"Bring your bear in school day" Easter Eggs Hunt 2pm Cake Sale by parliamentarians 3pm
Thurs 2 nd April	Easter service Mawgan Church 2pm Last Day of Spring Term
From 3 rd April to 17 th April	Easter Holidays
Mon 20 th April	Children back to school First day Summer term Football league Helston Astro 3.45pm to 5pm
Tue 21 st April	Barn Owls Helston Museum visit
Wed 22 nd April	Barn Owls Welly Wednesday
Thurs 23 rd April	Wild Tribe TBC



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

TROS AN HELLYS

BEGINNER BAND

ALTERNATE SATURDAY MORNINGS, 10:30-12
ST. MICHAELS SCHOOL, TRUSTON

vwatkiss@cornwallmusicstrust.org
lhrussell@cornwallmusicstrust.org

kynde

THE PARENTING EXPEDITION

NAVIGATING LIFE'S JOURNEY AS A SEND PARENT CARER

www.kynde.co.uk

A UNIQUE JOURNEY
Parenting a child with SEND comes with its challenges and rewards. It can sometimes feel overwhelming or isolating, but you don't have to navigate it alone.

THE PARENTING EXPEDITION
The Parenting Expedition is a supportive programme created by parents with lived experience. It offers a space to reflect, connect, and develop practical strategies alongside others who understand.

THE PROGRAMME:
Small group setting to encourage meaningful discussion and support. Venue: Parthaven

Tues 5th May: 12:00 - 14:45 Tues 2nd June: 12:00 - 14:45
Tues 12th May: 12:00 - 14:45 Tues 9th June: 12:00 - 14:45
Tues 19th May: 12:00 - 14:45 Tues 16th June: 12:00 - 14:45

Self Discovery
Explore your own strengths and needs to create a supportive environment where your child can thrive.

Practical Strategies
Learn approaches to managing daily challenges and strengthening your connection with your child.

Emotional Support
Build confidence and resilience within a like-minded community.

"This has been a very enjoyable, enlightening and heart-warming experience. I have learned a lot about myself, gained skills to help my daughter and made connections with lovely people. I have been made to feel accepted and welcome."

"I really enjoyed the course. I feel I met lovely people that I really connected with and learnt a lot in a supportive space."

"Both Sharon & Helen created a unique experience. It really made me feel much more positive about my really challenging home life."

"The course far exceeded any expectation or pre-conceived idea. An incredibly empowering course held among a really empathetic and encouraging group. It was so good to realise I no longer need to feel or be isolated."

FIND OUT MORE
If you are interested in joining or finding out more, please contact:
Helen Girvan
helen@kynde.co.uk
Sharon Wilson
sharon@kynde.co.uk

kynde

THE PARENTING EXPEDITION

NAVIGATING LIFE'S JOURNEY AS A SEND PARENT CARER

www.kynde.co.uk

THE PROGRAMME:
Sessions are designed to meet the individual needs of parents in the group. They follow the framework below:
Session 1: Discovering the map
Session 2: Leading the expedition
Session 3: Packing your backpack
Session 4: Challenging Terrain
Session 5: The new route
Session 6: Returning home

HOW PARENTS HAVE REPORTED CHANGE IN THEIR PARENTING OUTLOOK:

Theme	Before	After
Emotional State	Overwhelmed, anxious, stressed	Empowered, hopeful, positive
Sense of Support	Unsupported, isolated	Connected, supported, empathetic
Confidence	Worn-down, unsure, exhausted	Equipped, strong, powerful
Outlook	Uncertain, concerned	Informed, optimistic, brighter

PROGRAMME IMPACT

"This programme exceeded my expectations; I now have strength in my own convictions as a parent, compassion for others on the same journey, understanding of the young people we are trying to guide in this world, and confirmation or validation of how important it is to look after myself better - it begins with us!"

FIND OUT MORE
To find out more and reserve your space please contact Helen or Sharon:
Helen Girvan
Sharon Wilson
helen@kynde.co.uk
sharon@kynde.co.uk

COSTS:
Thanks to a generous National Lottery Grant, there is no cost to attend the programme (which includes 15 hours of workshop time, refreshments and course materials). We open up an opportunity for parent-carers to 'pay it forward' by donating to our Crowdfunder.

THE Parenting Expedition Crowdfunder:

CMST AND ASONE MUSIC

Learn The Ukulele With Us

ST. MICHAELS SCHOOL SATURDAY MORNINGS 10:30-12

LET'S LEARN AND PLAY!

LEARN:

- How to play ukulele
- Ukulele chords
- Basic strumming patterns

For more information, please contact:
SSCOTT@CMST.CO.UK OR VWATKISS@CMST.CO.UK

FACE

Are you struggling with a defiant child?

Facing Defiance

A six part online course for parents that you can complete in your own time. A step by step guide through a specific strategy aimed to support parents of children aged between 5 to 12 who are displaying very challenging behaviour, including children with ADHD, ODD and PDA.

go to facefamilyadvice.co.uk
Book online £48
on the **Online Parenting Courses** page

FACE

April 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long
£24 each or FREE with School Membership
Book online at facefamilyadvice.co.uk
Recordings available for 48 hours

Understanding Anger	6 April 10am
School Anxiety	6 April 7pm
Facing Defiance	7 April 10am
Supporting Healthy Screen Use	7 April 7pm
Anxiety Explained	13 April 10am
Cannabis and Ketamine Awareness	13 April 7pm
Introduction to OCD	14 April 10am
What is ACT?	14 April 7pm
Decreasing Depression	20 April 10am
Raising Self-Esteem	20 April 7pm
Understanding the Teenage Brain	21 April 10am
Supporting Healthy Sleep	21 April 7pm
FREE Decreasing Depression	23 April 7-8pm
Improving Family Communication	27 April 10am
Autism: Improving Communication	27 April 7pm
Supporting a Child with ADHD	28 April 10am
Understanding Addictive Behaviour	28 April 7pm

JOIN US FOR AN Easter fun Day

APRIL 4TH 2026, 1PM - 4PM @ ST KEVERNE PRE SCHOOL

RAFFLE, EASTER TRAIL, STALLS, CAKES, GAMES AND MORE

Penhaligon's

Garras School are doing a "Bring your Bear to school day" 1st April

We suggest £1 per teddy, all proceeds go to Penhaligon's Friends charity!

Bring a teddy!

friends

PENHALIGON'S

All money we make goes to the charity.

Garras School are doing a cake sale for Penhaligon's friends!

Starts at 3:00pm 1st April

CAKE SALE!

FRIENDS

Today the Thermomix TM6 was delivered. Will be a great help for our breakfast and after school club. Thank you to everyone you made it possible





FOLLOW US!

EASTER

Coast

ACTIVITY PROGRAMME

★ HAYLE ★ ST IVES ★ HELSTON ★ PENZANCE ★ LUDGVAN

FOR AGES 5 - 16

Fun sports and activity sessions throughout the day for children in Reception to year 11

FUNDED

Funded places available for those eligible for free school meals with lunch included

TIMES AND LOCATIONS

Full or half days available
Scan the QR code to see full list of locations and times

ACTIVITIES INCLUDE :



AND SO MUCH MORE



WWW.COASTACTIVITYPROGRAMME.COM

PHONE -: 07939863010

EMAIL- CONTACT@COASTACTIVITYPROGRAMME.COM