





































RE Rolling programme 2025-2030 Agreed syllabus – Dec 25 update






Year A 2024-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BO	F4 Being special: where do we belong? 	F2 Why is Christmas special for Christians? 	F1 Why is the word 'God' so important to Christians? 	F3 Why is Easter special to Christians? (N.b. this unit will overlap with summer 1) 	F5 What places are special and why? (N.b. this unit will begin part way through summer 1) 	
HO	1.6 Who is a Muslim and how do they live? (part 1) 	L2.10 How do festivals and family life show what matters to Jewish people? 	1.6 Who is a Muslim and how do they live? Part 2  	1.4 What is the 'good news' Christians believe Jesus brings? Part 1 	1.4 What is the 'good news' Christians believe Jesus brings? Part 2 	1.8 CK4RE: What makes some people and places in Cornwall sacred? (C,M) 

Year B 2025-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BO	1.10 What does it mean to belong to a faith or belief community? 	1.3 Why does Christmas matter to Christians? 	1.1 What do Christians believe God is like? 	1.7 Who is Jewish and how do they live? (part 1) 	1.2 Who do Christians say made the world? 	1.9 How should we care for the world and for others, and why does it matter? 
HO	L2.1 What do Christians learn from the Creation story? 	L2.9 How do festivals and worship show what matters to a Muslim? 	L2.2 What is it like for someone to follow God? 	1.5 Why does Easter Matter to Christians? 	L2.4 What kind of world did Jesus want? 	L2.12 How and why do people try to make the world a better place? (C, M/J, NR) 

RE Rolling programme 2025-2030 Agreed syllabus – Dec 25 update

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EO 2024- 25	L2.7 What do Hindus believe God is like? 	L2.3 What is the 'Trinity' and why is it important for Christians? 	L2.8 What does it mean to be Hindu in Britain today? 	L2.5 Why do Christians call the day Jesus died 'Good Friday'? 	L2.13 How do people from religious and non-religious communities celebrate key festivals? 	L2.11 CK4RE: How and why do people in Cornwall mark significant events in community life? (C, H, NR) 

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EO 2025- 26	U2.8 What does it mean to be a Muslim in Britain today? 	U2.3 Why do Christians believe Jesus was the Messiah? 	U2.1 What does it mean if Christians believe God is holy and loving? 	U2.9 Why is the Torah so important to Jewish people? 	U2.10 What matters most to Humanists and Christians? (C, M/J, NR) 	U2.13c What can be done to reduce racism? Can religion help? 

Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EO 2026- 27	U2.7 Why do Hindus want to be good? 	U2.4 Christians and how to live: 'What would Jesus do?' 	U2.2 Creation and science: conflicting or complementary? 	U2.6 For Christians, what kind of king is Jesus? 	Unit 2.11 What does it mean to be a Humanist in Britain today? 	U2.14 What do religious and non-religious worldviews teach about caring for the Earth? 